

CURRICULUM VITAE

Date of Revision: August 26, 2019
Name: Janet Palmer Hafler, Ed.D.
Academic Rank: Professor of Pediatrics
School Assignment: Yale University School of Medicine

Education:

B.S.N. Barry College
M.Ed. Columbia University Teachers College
M.A. Yale University
Ed.D. Harvard University Graduate School in Education

Career/Academic Appointments:

1982 Clinical Instructor, Maternity Nursing, Simmons College, Boston, MA
1983-1985 Instructor, Family and Community Health, University of Massachusetts College of Nursing, Boston, MA
1985-1989 Lecturer, OB/GYN, University of Massachusetts College of Nursing, Boston, MA
1987-1989 Consultant, Medical Education, Harvard Medical School, Boston, MA
1989-1999 Lecturer, Medical Education, Harvard Medical School, Boston, MA
1999-2006 Assistant Professor of Pediatrics, Medical Education, Harvard Medical School, Boston, MA
2004-2013 Faculty, Harvard Graduate School of Education, Cambridge, MA
2006-2009 Associate Professor of Pediatrics Medical Education, Harvard Medical School, Boston, MA
2006-2008 Professor of Pediatrics, Tufts University School of Medicine, Boston, MA
2009-2011 Associate Professor of Pediatrics, Yale School of Medicine, New Haven, CT
2011-present Professor of Pediatrics, Yale School of Medicine, New Haven, CT

Administrative Positions:

1976-1977 Charge Nurse, Care-by-Parent Pediatric Unit, University of Miami-Jackson Memorial Hospital Medical Center, Miami, FL
1977-1978 Instructor, Labor and Delivery and curricular content for third-year medical students and residents, University of Miami School of Medicine, Miami, FL
1977-1978 Coordinator of Education and Liaison, Departments of Pediatrics and Obstetrics, University of Miami-Jackson Memorial Hospital Medical Center, Miami, FL
1982 Clinical Instructor in Maternity Nursing, Simmons College, Boston, MA
1982-1989 Childbirth Educator, The Brigham and Women's Hospital, Boston, MA
1983-1985 Instructor in Family and Community Health Care, University of Massachusetts College of Nursing, Harbor Campus, Boston, MA

1985-1989	Coordinator, Senior Level Nursing Courses, Lecturer OB/GYN, University of Massachusetts College of Nursing, Harbor Campus, Boston, MA
1989-1991	Coordinator of Faculty Development, Harvard Medical School, Boston, MA
1991-2001	Associate Director Faculty Development, Harvard Medical School, Boston, MA
1998-2006	Faculty, Winthrop House Senior Common Room, Harvard University, Boston, MA
2001-2006	Director of Faculty Development, Harvard Medical School, Boston, MA
2006-2008	Dean for Educational Development, Tufts University School of Medicine, Boston, MA
2009-present	Fellow, Jonathan Edwards College, Yale University, New Haven, CT
2009-2013	Assistant Dean for Educational Scholarship, Yale School of Medicine, New Haven, CT
2013-present	Associate Dean for Educational Scholarship, Yale School of Medicine, New Haven, CT
2013-present	Director, Teaching and Learning Center, Yale School of Medicine, New Haven, CT

Board Certification:

1976-present	Florida State Board of Nursing, Registered Nurse
1976-present	International Childbirth and Parent Education Association, Certification in Childbirth Education
1982-present	Commonwealth of Massachusetts Board of Nursing, Registered Nurse

Professional Honors and Recognition:

2019	Northeast Group on Educational Affairs (NEGEA), Distinguished Educator Award
------	--

Grant History:

2019-	NEGEA, "Student Perspectives About Learning: An Important Influence on Evaluations of Teaching"
2016-2018	Macy Foundation, "Faculty Development for the Interprofessional Teaching of Humanism"
2014-2016	Arnold P. Gold Foundation, "Cultural and Organizational Factors that Support or Create Barriers to Humanism Among Faculty Members and Organizations at Medical Schools"
2012-2014	Macy Foundation, "Fostering Medical Humanism through Faculty Role Models"
2006-2008	AMA Consortium, Boston University, Harvard Medical School, Tufts University, University of Massachusetts. Janet Hafler, Principal Investigator
2006-2008	Fledging Fund, Tufts University School of Medicine (TUSM), JP Hafler, P. Summergrad, Principal Investigators
2005-2006	AMA Consortium, Boston University, Harvard Medical School, Tufts University, University of Massachusetts, MY Lee, Principal Investigator

2000-2005	U.S. Department of Health and Human Services, Public Health Services, "Teaching Nutrition to Prevent Cardiovascular Disease", JP Hafler, Educational Consultant; F Welty, Principal Investigator
2000-2004	Arnold P. Gold Foundation, "Teaching Residents to be Teachers," JP Hafler, DD Federman, Principal Investigators
1997-2000	Arnold P. Gold Foundation, Harvard Medical School, "Resident as Teachers and Role Models for Medical Students," JP Hafler, DD Federman, Principal Investigators
1996-2004	Health Resources and Services Administration, Federal Bureau of Maternal and Child Health, Collaborative Office Rounds (COR), Substance Abuse Network Program, JP Hafler, Educational Consultant; J Knight, Principal Investigator.
1996-2001	U.S. Department of Health and Human Services, Bright Futures Resource Center for Curricula, "Leadership education in behavior pediatrics and adolescent medicine", JP Hafler, Educational Consultant; J Emans, Principal Investigator
1996-2000	Harvard Medical School, "Serving the Underserved: Curriculum and Faculty Development", JP Hafler, Educational Consultant; R Samuels, W Bithoney, Principal Investigators
1991-2006	Health Resources and Services Administration (HRSA), Harvard-wide Faculty Development Program in General Medicine and Pediatrics, JP Hafler, Educational Consultant; D Singer, Principal Investigator

Invited Speaking Engagements, Presentations, Symposia & Workshops Not Affiliated with Yale:

International

2018	Visiting Professor, University Medical Center Utrecht, Utrecht, Netherlands
2018	Speaker, EUREKA Translational Medicine Conference, Siracusa, Italy
2018	Speaker, 2018 Annual Bellagio Global Health Education Initiative Conference, Mahatma Gandhi Institute of Medical Sciences, Nagpur, India
2017	Visiting Professor, University Medical Center Utrecht, Utrecht, Netherlands
2017	Speaker, EUREKA Translational Medicine Conference, Siracusa, Italy
2016	Speaker, 2016 Annual Bellagio Conference, Ben-Gurion University of the Negev, Beersheba, Israel, "Towards a Universal Medical Student Curriculum for Global Health"
2015	Speaker, Rockefeller Foundation, Bellagio Conference, Bellagio, Italy, "Towards a Universal Medical Student Curriculum for Global Health"
2015	Keynote Speaker, EULAR Conference, Rome, Italy, "The Art of Teaching Rheumatology: How to Create a Rich Learning Environment"
2015	Speaker, AMEE Conference, Glasgow, Scotland, "A Novel Multi-facted Curriculum for Educating Scientists in the Field of Translational Medicine"
2014	Speaker, Ottawa Conference, Ottawa, Canada, "Faculty Development Strategies focused on Assessment: Not Boring"
2014	Speaker, EUREKA Translational Medicine Conference, Berlin, Germany
2014	Visiting Professor, National University of Singapore, Singapore
2014	Speaker, TURSKO e-learning Summit, Utrecht, Netherlands
2014	Visiting Professor, China Medical University, Taipei, Taiwan

- 2013 Speaker, UTRAIN, Utrecht, Netherlands, "Educating the Translational Medicine Researcher"
- 2012 Visiting Professor, China Conference, Kunming, China
- 2012 Visiting Professor, Fifth Winter School in Immunology, Jodhpur, India, Designed weeklong course and taught large and small group sessions that included "Case Study Method of Teaching and Learning"
- 2011 Presentation, University Medical Center, Utrecht, Netherlands, "Translational Medicine"
- 2009-current Visiting Professor Yearly, Eureka Institute, Siracusa, Italy, Co-direct a weeklong course on translational medicine and teach large and small group sessions
- 2008 Visiting Professor, Winter School in Immunology, Goa, India, designed weeklong course, and taught large and small group sessions that included "Teaching and Learning and Teaching in Tutorials"
- 2008 Visiting Professor, Patan Academy of Health Sciences, Lalitpur, Nepal
- 2008 Visiting Professor, National Cheng Kung University Medical College, Tainan, Taiwan, Designed and taught presentations, workshops and large and small group sessions that included "Developing a Faculty Development Program and Assessing Effective Teaching"
- 2008 Speaker, Kaohsiung Medical University, Taiwan, "Educational Scholarship"
- 2008 Visiting Professor, Winter School in Immunology, Cochin, India, designed weeklong course and taught large and small group sessions that included "Effective Presentations" and "Teaching to Promote Learning and Teaching in Tutorials"
- 2008 Speaker and Member, Rockefeller Foundation, Bellagio Conference, Bellagio, Italy, "Expanding Frontiers in Medical Education"
- 2007 Visiting Professor, Karolinska Institute, Stockholm, Sweden, "Medical Education"
- 2007 Speaker, The Open University, Milton Keynes, United Kingdom, "Pedagogy Across the Professions"
- 2007 Speaker, Cambridge University, Cambridge, England, "Educational Research"
- 2007 Speaker, Second Annual International Conference on Critical Thinking, Kaohsiung Medical University, Kaohsiung, Taiwan, "Curriculum, Teaching and Assessment of Critical Thinking in the Workplace"
- 2006 Visiting Professor, Winter School in Immunology, Goa, India, designed weeklong course and taught large and small group sessions that included "Teaching and Learning and Teaching in Tutorials"
- 2005 Visiting Professor, Heidelberg University School of Medicine, Heidelberg, Germany, "The Evolution of Teaching and Learning at Harvard Medical School"
- 2005 Speaker, Medicine Grand Rounds, Karolinska Institute, Stockholm, Sweden
- 2005 Visiting Professor, Karolinska Institute, Stockholm, Sweden, "Medical Education"
- 2005 Keynote Speaker, University of Maastricht, Maastricht, Netherlands, "Teaching and Learning and the Medical Curriculum"
- 2005 Visiting Professor, University of Maastricht, Maastricht, Netherlands, "The HMS Curriculum"
- 2004 Speaker, University of Vienna Curriculum Committee, Vienna, Austria, "Residents as Teachers: Developing a Learning-centered Approach"
- 2003 Keynote Speaker, 35th Annual Medical Education Meeting, Saga, Japan, "On Learning"
- 2003 Speaker, Kaohsiung Medical University, Kaohsiung, Taiwan, "The Harvard Medical School Curriculum and Issues in Faculty Development"

- 2002 Speaker, Lisbon University, Lisbon, Portugal, "Teaching Touchpoints"
- 2002 Visiting Professor, Winter School in Immunology, Goa, India, designed and taught presentations, workshops and large and small group sessions that included "Teaching and Learning and Teaching in Tutorials"
- 2001 Visiting Professor, Jordan University of Science and Technology, Irbid, Jordan, designed and taught presentations, workshops and large and small group sessions that included "Issues in Faculty Development, Evaluating Teaching Contributions", "New Pathway Curriculum", and "Quantitative and Qualitative Research in Medical Education"
- 2001 Visiting Professor, Shanghai Second Medical School, Shanghai, China, "Promoting Learning as Teachers"
- 2000 Visiting Professor, Winter School in Immunology, Kerala, India, designed and taught presentations, workshops and large and small group sessions that included "Teaching and Learning", "Teaching in Tutorials" and "Residents as Teachers"
- 1998 Visiting professor, Kyoto Prefectural University School of Medicine, Kyoto, Japan, "Faculty Development and Student Assessment and Evaluation"
- 1998 Visiting professor, Hokkaido University School of Medicine, Sapporo, Japan, "Faculty Promotion and How to Reward Teaching"
- 1998 Visiting professor, Tokyo Women's Medical University, Tokyo, Japan, "Teaching in Tutorials" and "Teaching in the Clinical Setting and Faculty Promotion Criteria"
- 1996 Keynote Speaker, the German American Fulbright Commission Education Experts Seminar, Washington, DC, "Innovations in Teaching and Learning in Professional Schools" and "Curriculum Design — Bridges between Academic Learning and Practical Training in Germany and the United States"
- 1996 Visiting Professor, University of British Columbia, Vancouver, Canada, "Problem-based Learning in Medical Education" including curriculum development, case writing, faculty development, student and course evaluation

National

- 2019 Facilitator, MERC, Virginia Commonwealth University, Richmond, VA, "Scholarly Writing for Medical Education Research"
- 2019 Facilitator, MERC, Emory University, Atlanta, GA, "Questionnaire Design and Survey Research"
- 2019 Facilitator, MERC, University of New Mexico, Albuquerque, NM, "Introduction to Qualitative Data Collection" and "Questionnaire Design and Survey Research"
- 2019 Facilitator, MERC, Columbia University, New York, NY, "Introduction to Qualitative Data Collection" and "Questionnaire Design and Survey Research"
- 2018 Speaker and Facilitator, 2018 Annual AAMC Learn Serve Lead Conference, University of Austin, Austin, TX
- 2017 Speaker and Facilitator, 2017 Annual AAMC Learn Serve Lead Conference, Boston, MA
- 2017 Grand Rounds, Stony Brook University, Stony Brook, NY, "Humanism in Teaching"
- 2017 Grand Rounds and Keynote, Maine Medical Center, Portland, ME
- 2016 Visiting Professor, Maine Medical Center, Portland, ME
- 2015 Facilitator, MERC SGEA, Charlotte, NC, "Introduction to Qualitative Research"
- 2015 Invited Speaker, AAN Annual Meeting, Washington, DC, "Education Research"
- 2015 Speaker, Scholars Program, Stony Brook School of Medicine, Stony Brook, NY, "Effective Presentations in Educational Scholarship" and "Leaders in Medical Education Program"

- 2015 Grand Rounds, Department of Radiology, Stony Brook School of Medicine, Stony Brook, NY, "Teaching to Promote Learning"
- 2015 Speaker, AMA Summit Conference, Chicago, IL, "Introduction to the Practice of Medicine"
- 2014 Speaker, University of Florida College of Medicine, Gainesville, FL, "Introduction to Qualitative Data Collection" and "Qualitative Analysis Methods in Medical Education"
- 2014 Speaker, AMA Summit Conference, Chicago, IL, "Introduction to the Practice of Medicine"
- 2013 Speaker, AAMC Annual Meeting, Philadelphia, PA
- 2013 Speaker, University of New Mexico School of Medicine, Albuquerque, NM, "Introduction to Qualitative Data Collection. Qualitative Analysis Methods in Medical Education"
- 2013 Visiting Professor, UCSF Academy, San Francisco, CA, "Mentoring"
- 2013 Visiting Professor, Stony Brook School of Medicine, Stony Brook, NY
- 2012 Speaker, Plum Symposium, New York, NY, "Clinical Reasoning" and "Faculty Development"
- 2012 Speaker, Grand Rounds, Tufts University, Boston, MA, "Educational Scholarship"
- 2012 Keynote Speaker, AMSPDC Conference, New Orleans, LA, "Medical Education Research"
- 2011 Speaker, Federation of Clinical Immunology Societies, Washington, DC, "Giving Effective Presentations"
- 2011 Speaker, AADPRT 40th Annual Meeting, Austin, TX, "Inspiring Residents to Make a Difference"
- 2010 Speaker, Baylor College of Medicine, Houston, TX, "Faculty Development"
- 2010 Speaker, Federation of Clinical Immunology Societies, Washington, DC, "Giving Effective Presentations"
- 2009 Speaker and Facilitator, North American Society for Pediatric Gastroenterology Steering Committee, Fort Lauderdale, FL
- 2009 Speaker, Medical Education Grand Rounds, Vanderbilt School of Medicine, Nashville, TN
- 2008 Speaker, Federation of Clinical Immunology Societies, Boston, MA, "Effective Presentations"
- 2008 Keynote Speaker, Temple University School of Medicine, Philadelphia, PA, "Educational Scholarship and the Peer Review Process"
- 2008 Keynote Speaker, Boston University School of Medicine, Boston, MA, "Educational Scholarship - Developing the Peer Review Process"
- 2007 Speaker, Professional Consensus Conference, American Board of Pediatrics, Raleigh-Durham, NC, "Case Teaching and Writing"
- 2007 Speaker, Professional Consensus Conference, American Board of Pediatrics, Raleigh-Durham, NC, "Using Qualitative Research Methods to Examine Teaching Professionalism"
- 2007 Speaker, Federation of Clinical Immunology Societies, Scottsdale, AZ, "Giving Effective Presentations"
- 2006 Keynote Speaker, AAMC/GEA Consensus Conference on Educational Scholarship, Charlotte, NC
- 2006 Grand Rounds, Ob/Gyn and Surgery Grand Rounds, Washington University, St. Louis, MO, "Selecting Teaching Strategies"

- 2006 Keynote Speaker, Stricht School of Medicine, Loyola University, Chicago, IL, "On Scholarship"
- 2006 Visiting Professor, University of Medicine and Dentistry of New Jersey, Newark, NJ, "Effective Small Group Teaching"
- 2006 Visiting Professor, Scholarship Conference, Mount Sinai School of Medicine, New York, NY
- 2006 Visiting Professor, Mayo Medical School, Rochester, MN, "Developing Resident as Teacher Programs"
- 2006 Visiting Professor, University of Vermont College of Medicine, Burlington, VT, "Educational Scholarship"
- 2005 Visiting Professor, Case Western Reserve, Cleveland, OH, "Learning from Observing", Faculty, All Year 2, and Year 1 students
- 2005 Speaker, Pediatric Grand Rounds, University of Chicago, Chicago, IL, "Teaching to Promote Learning in Medicine"
- 2004 Speaker, University of Miami, Miami, FL, Grand Rounds, "Educational Scholarship"
- 2003 Keynote Address, SAEM Annual Meeting, Boston, MA, "Research Methods in Medical Education"
- 2002 Speaker, New York Academy of Medicine, New York City, NY, "Preparing Clinical Teachers to Teach"
- 2002 Speaker, CME Course for Medical School Faculty, Keystone, CO, "Effective Presentations: Observing and Giving Feedback"
- 2001 Speaker, University of Vermont Medical School, Burlington, VT, "How to Write Cases"
- 2000 Keynote Speaker, Chief Resident Retreat, Robert Wood Johnson Medical School, New Brunswick, NJ, "Leading Groups"
- 2000 Keynote Speaker, American Association of Radiology, Orlando, FL, "Assessment and Evaluation in Radiology Education"
- 2000 Visiting Professor in Medical Education, UCSF, San Francisco, CA
- 2000 Visiting Professor in Medical Education, UC Davis, Davis, CA
- 2000 Speaker, Grand Rounds in Medical Education, University at Buffalo School of Medicine and Biomedical Sciences, Buffalo, NY
- 2000 Speaker, Grand Rounds, Mt. Sinai Medical School, New York, NY, "Using Qualitative Research Methods in Medical Education"
- 1999 Speaker, APA/HRSA National Faculty Development Scholars Program, Philadelphia, PA, "Qualitative Research in Medical Education"
- 1999 Keynote Speaker, Touchpoints National Conference, Napa Valley, CA, "Teaching Touchpoints"
- 1998 Keynote Speaker, Society for Alternative and Homeopathic Education, Seattle, WA, Educational Series on Assessment and Evaluation
- 1998 Speaker, Grand Rounds, Brookdale Hospital, Downstate Medical Center, Brooklyn, NY, "Clinical Teaching - Creating a Learning Environment"
- 1998 Speaker, Grand Rounds, Baylor College of Medicine, Houston, TX, "Learning in the Clinical Setting"
- 1997 Keynote Speaker, Society for Alternative and Homeopathic Education, Seattle, WA, "Educational Series on Teaching and Learning"
- 1997 Speaker, St. Louis University, St. Louis, MO, "Implementing Teaching and Learning in Medical Education"

- 1996 Keynote Address, Society for Alternative and Homeopathic Education, Seattle, WA, "Educational Series on Curriculum Development"
- 1996 Distinguished Visiting Professor of Medical Education, School of Medicine and Biomedical Sciences, State University of New York at Buffalo, NY, "Series on Teaching Effectiveness, Teaching and Learning in the Clinical Setting"
- 1996 Speaker, Baylor College of Medicine, Houston, TX, "Teaching Residents to Teach: Effective Clinical Teaching"
- 1996 Speaker, University of New England Colleges of Medical Education, Biddeford, ME, "The HMS Curriculum"

Regional

- 2016 Speaker, Harvard Medical School, Boston MA, "Educational Scholarship"
- 2015 Speaker, UCONN Health, Storrs, CT, "Introduction to Qualitative Data Collection Methods"
- 2015 Speaker, Harvard Medical School, Boston MA, "Educational Scholarship"
- 2014 Speaker, Harvard Medical School, Boston MA, "Educational Scholarship"
- 2008 Speaker, Touchpoints Project, Brazelton Institute, Boston, MA, "Teaching to Facilitate Learning"
- 2007 Speaker, Touchpoints, Children's Hospital, Boston, MA, "Effective Presentations"
- 2007 Speaker, Boston Children's Hospital, Boston, MA, "Building a Teaching Portfolio"
- 2006 Speaker, Massachusetts General Hospital, Boston, MA, "Moving Educational Activities into Scholarship"
- 2006 Speaker, Harvard School of Public Health, Boston, MA, "On Presentations"
- 2006 Speaker, Beth Israel Deaconess Medical Center, Boston, MA, "Teaching to Promote Learning"
- 2006 Speaker, Boston Children's Hospital, Boston, MA, "On Scholarship"
- 2006 Speaker, Massachusetts General Hospital, Boston, MA, "Effective Teaching Strategies"
- 2006 Speaker, Boston Children's Hospital Annual Retreat, Boston, MA, "On Mentoring"
- 2006 Speaker, Boston Children's Hospital, Boston, MA, "Touchpoints: Effective Presentations"
- 2006 Speaker, Cambridge Health Alliance, Cambridge, MA, "Teaching Portfolios"
- 2004 Speaker, Boston Children's Hospital, Boston, MA, "Touchpoints: How to Become an Effective Presenter"
- 2004 Speaker, Ob/Gyn Grand Rounds, Brigham and Women's Hospital, Boston, MA
- 2004 Speaker, Touchpoints Project, Brazelton Institute, Boston, MA, "Teaching to Facilitate Learning"
- 2003 Speaker, Boston Children's Hospital, Boston, MA, "Touchpoints: How to Become an Effective Presenter"
- 2003 Speaker, Ob/Gyn Grand Rounds, Brigham and Women's Hospital, Boston, MA
- 2003 Speaker, Grand Rounds, Massachusetts General Hospital, Boston, MA, "Promoting Effective Learning Among Surgical Residents"
- 2003 Speaker, Touchpoints Project, Brazelton Institute, Boston, MA, "Teaching to Facilitate Learning"
- 2003 Speaker, Harvard Partners Health Retreat, Boston, MA, "Residents as Teachers"
- 2002 Speaker, Grand Rounds, Mt. Auburn Hospital, Cambridge, MA, "Teaching & Learning in the Clinical Setting"

- 2002 Speaker, Boston Children's Hospital, Boston, MA, "Touchpoints: How to Become an Effective Presenter"
- 2002 Speaker, Medical School Admissions, Bowdoin College, Brunswick, ME
- 2002 Speaker, Kathmandu University School of Medical Sciences, Kathmandu, Nepal, "Preparing Tutors for International Service"
- 2002 Speaker, Cleveland Clinic, Cleveland, OH, "Developing Tutors in Problem-Based Learning"
- 2002 Speaker, Touchpoints Project, Brazelton Institute, Boston, MA, "Teaching to Facilitate Learning"
- 2002 Speaker, Harvard Health Partners Retreat, Boston, MA, "Residents as Teachers"
- 2001 Speaker, Harvard Health Partners Retreat, Boston, MA, "Residents as Teachers"
- 2001 Speaker, Brigham & Women's Center of Women in Medicine, Boston, MA, "Effective Presentations"
- 2001 Speaker, Boston Children's Hospital, Boston, MA, "Touchpoints: How to Become an Effective Presenter"
- 2001 Speaker, Ob/Gyn Grand Rounds, Brigham & Women's Hospital, Boston, MA, "Thought I Taught One, Saw Them Do One, Did They Learn It?"
- 2001 Speaker, Boston Children's Hospital, Boston, MA, "Scholarship in Medical Education"
- 2001 Speaker, Department of Pediatrics, Massachusetts General Hospital, Boston, MA, "Teaching to Promote Learning"
- 2001 Speaker, Touchpoints Project, Brazelton Institute, Boston, MA, "Teaching to Facilitate Learning"
- 2000 Speaker, Department of Psychiatry, Boston Children's Hospital, Boston, MA, "Assessment and Evaluation in Psychiatry", and Workshops
- 2000 Speaker, Children's Hospital, Boston, MA, "Touchpoints: How to Become an Effective Presenter"
- 2000 Speaker, Boston Children's Hospital Pediatric Retreat, Boston, MA, "Promotion for Clinician Teachers"
- 2000 Keynote Speaker: APA Regional Meeting, Boston, MA, "Teaching Residents to be Teachers"
- 2000 Speaker, Harvard School of Public Health, Boston, MA, "Giving Effective Presentations"
- 2000 Speaker, Touchpoints Project, Brazelton Institute, Boston, MA, "Teaching to Facilitate Learning"
- 1999 Speaker, Preceptors Conference, New England College of Optometry, Boston, MA, "Evaluating and Providing Feedback to Students and Residents", design, implementation, and evaluation of full-day conference
- 1999 Speaker, Ambulatory Pediatric Association, Region I Fall Meeting, Cambridge, MA, "Residents as Teachers: Design and Implementation of a Teaching Program for Pediatric Residents"
- 1999 Speaker, Touchpoints Project, Brazelton Institute, Boston, MA, "Teaching to Facilitate Learning"
- 1998 Speaker, Touchpoints Project, Brazelton Institute, Boston, MA, "Teaching to Facilitate Learning"
- 1997 Speaker, Touchpoints Project, Brazelton Institute, Boston, MA, "Teaching to Facilitate Learning"

- 1996 Speaker, Tufts University, Boston, MA, "Designing and Using Educational Portfolios in Medical Education"
- 1996 Speaker, ICU Interactive Clinical Teaching Retreat. Massachusetts General Hospital, Boston, MA, designed and presented daylong program
- 1996 Speaker, Preceptors Conference, New England College of Optometry, Boston, MA, "Evaluating and Providing Feedback to Students and Residents", design, implementation, and evaluation of full-day conference

Peer-Reviewed Presentations & Symposia Given at Meetings Not Affiliated with Yale

International/National

- 2019 Peer-Reviewed Workshop, 10th Annual Conference for the Consortium of Universities for Global Health (CUGH), Chicago, IL, "Assessing trainees in global health education programs: reflective writing in practice"
- 2018 Peer-Reviewed Workshop, Montreal International Conference on Clinical Reasoning, Montreal, Canada, "Reasons to Trust: A Workshop on Entrustment in Clinical Reasoning"
- 2018 Discussant, 9th Annual Conference of the Consortium of Universities for Global Health (CUGH), Columbia University, NY
- 2016 Peer-Reviewed Workshop, Montreal International Conference on Clinical Reasoning, Montreal, Canada, "Designing, Implementing, & Evaluating a Faculty Development Program to Teach Clinical Reasoning"
- 2015 Speaker, ICCH Conference, New Orleans, LA, "Training Housestaff to Open Interviews with Patient-Centered Strategies: Housestaff Perception and Effects on Patient Experiences in Clinic"
- 2015 Facilitator, AAL Institute for Learning, Atlanta, GA, "Best Practices in Teaching: Preparation and Presentation"
- 2014 Peer-reviewed Workshop, International Conference on Clinical Reasoning, Montreal, Canada
- 2014 Speaker, AERA, Philadelphia, PA, "Getting Published: Ensuring Your Work Makes an Impact"
- 2011 Presentation, University Medical Center, Utrecht, Netherlands, "Translational Medicine"
- 2011 Speaker, AAMC Annual Meeting, Denver, CO, "Faculty Development in the Cross- Cultural Context"
- 2011 Speaker, AAMC Annual Meeting, Denver, CO, "Teaching Faculty How to Decode and Navigate the Hidden Curriculum"
- 2010 Speaker, "Decoding the Hidden Curriculum of Faculty Development," AAMC Annual Meeting, Washington, DC.
- 2010 Speaker, "Teaching and Learning Culturally Sensitive Care Across the Continuum," AAMC Annual Meeting, Washington, DC.
- 2010 Speaker, "Curriculum Content Review: Using Peer-Review for Meaningful Assessment," AAMC Annual Meeting, Boston, MA.
- 2010 Speaker, "Peer Review of Educational Scholarship," NEGEA/AAMC Annual Meeting, Burlington VT.
- 2009 Speaker, "Peer Review of Educational Scholarship," WGEA/AAMC Annual Meeting, Asilomar, CA
- 2008 Presenter, "Assessing Learning in Culturally Sensitive Care," GEA/GSA Mini Workshop, AAMC Annual Meeting, San Antonio, Texas

- 2008 Speaker, "Training the trainers: educating the next generation of medical education researcher trainers," AAMC Annual Meeting, San Antonio, Texas
- 2008 Speaker, "Teaching and Assessing Teaching Competencies using OSTEs," AAMC Annual Meeting, San Antonio, Texas.
- 2008 Speaker, "Assessing Procedural Skills Training in Pediatric Residency Programs," Pediatric Academic Society, Toronto, Canada
- 2008 Speaker, "Teaching to Promote Learning in Cultural Competence," GEA/GSA Mini Workshop, AAMC Annual Meeting, Washington, DC
- 2007 Presenter, "Peer Review of Teaching: A Step in the Process of Educational Scholarship," AAMC Annual Meeting, Washington, DC
- 2007 Presenter, "Educational Value of the Operating Room Experience During a Core Surgical Clerkship," Oral Abstract Presentation, AAMC Annual Meeting, Washington, DC.
- 2007 Presenter, "Spaced Education Improves the Feedback that Surgical Residents Give to their Medical Students: A Randomized Trial," RIME Oral Abstract Presentation, AAMC Annual Meeting, Washington, DC
- 2007 Speaker, "Role Modeling of Professional Values: Making the Implicit Explicit?: GEA/GSA Small Group Discussion, AAMC Annual Meeting, Washington, DC
- 2007 Presenter, "Consensus Conference on Scholarship in Medical Education," AAMC Annual Meeting, Washington, DC
- 2007 Speaker, "Giving Feedback Across the Continuum: Addressing Professionalism in Students, Residents and Faculty," AAMC Annual Meeting, Seattle, WA
- 2007 Presenter, "Cultural Competence: From Medical Student to Faculty," AAMC Annual Meeting, Seattle, WA
- 2006 Speaker, "Methods to Study Small Group Learning," AAMC Annual Meeting, Seattle, WA
- 2006 Presenter, "Moving Educational Activities into Scholarship: Results and Recommendations from the AAMC-GEA Consensus Conference on Educational Scholarship," AAMC Annual Meeting, Seattle, WA
- 2006 Speaker, "An Approach to the Teaching of Medical Ethics to Pediatric Residents," PAS Annual Meeting, Washington, DC
- 2006 Presenter, "Helping Faculty Turn Educational Activities into Scholarship," AAMC Annual Meeting, Washington, DC.
- 2005 Speaker, "Resident as Teacher: Creating Your Own Program," AAMC Annual Meeting, Washington, DC
- 2005 Speaker, "Developing Culturally Competent Care Teaching Skills and Programs: An Interactive Approach," AAMC Annual Meeting, Washington, DC
- 2005 Presenter, "Building a Continuum for Teaching the Teachers of Medical Education: Cultivating Skills in Medical Students, Residents, Fellows, and Faculty," AAMC Annual Meeting, Washington, DC
- 2005 Speaker, "Developing Culturally Competent Care Teaching Skills and Programs: An Interactive Approach," AAMC Annual Meeting, Boston, MA
- 2005 Presenter, "Transition to the Wards: An Innovative Curriculum," AAMC Annual Meeting, Boston, MA
- 2004 Speaker, "Developing Effective Resident as Teacher Programs," PAS / APA Annual Meeting, Baltimore, MD
- 2004 Presenter, "Research Methods in Medical Education," PAS / APA Annual Meeting, Baltimore, MD
- 2002 Speaker, "Resident as Teacher: A Developmental Curriculum," APPD Annual Meeting. Baltimore, MD

- 2002 Presenter, "Research Methods in Medical Education," Educational Seminar. PAS & APA Joint Meeting, Baltimore, MD
- 2002 Speaker, "Teaching Health promotion: The Bright Futures Curriculum, Educational Seminar," PAS & APA Joint Meeting, Baltimore, MD
- 2001 Presenter, "Resident as teacher program: program evaluation," Faculty Development Special Interest Group. PAS / APA Annual Meeting, Baltimore, MD
- 2001 Presenter, "Residents as Teachers: Moving Toward Relational Teaching," Educational Seminar. PAS & AAP Joint Meeting, Boston, MA
- 2001 Presenter, "Evaluation of Research Methodologies in Medical Education," Workshop, PAS & AAP Joint Meeting, Boston, MA
- 2000 Speaker, "Time to Teach Something New: An Innovative Curriculum Designed to Teach Health Promotion Concepts to Residents," Workshop. PAS & AAP Joint Meeting, Boston, MA
- 2000 Presenter, "Residents as Teachers" Workshop: GME section, AAMC Annual Meeting, Chicago, IL
- 2000 Speaker, "Chief Resident Retreats: Why It's Worth the Effort," AAMC Annual Meeting, Washington, DC
- 2000 Speaker, "Residents Learning to be Teachers," AAMC Annual Meeting, October, Washington, DC
- 1999 Presenter, "Developing and documenting essential administrative, interpersonal and teaching skills needed for success in academic medicine." Workshop and Presentation, SGIM Annual Meeting, Chicago, IL
- 1999 Presenter, "Developing clinical teaching skills in the ambulatory setting," Workshop, SGIM Annual Meeting, Chicago, IL
- 1999 Speaker, AAMC-NEGEA meeting, St. John's, Newfoundland, "On-site or Off-site: the Effect of Location on Two Learning Environments"
- 1998 Presenter, "Teaching Residents to Become Effective Learners," Workshops, AAMC Annual Meeting, New Orleans, LA
- 1998 Speaker, "Residents' Teaching Skills," Special Interest Research Group, National Convenor. AAMC Annual Meeting, November, New Orleans, LA
- 1998 Presenter, "Recognition and promotion," SGIM Annual Meeting, Washington, DC
- 1998 Presenter, "Career development for clinician-educators," SGIM Annual Meeting, Washington, DC
- 1997 Presenter, "What counts as 'educational scholarship' at my institution?" Panel discussion, AAMC Annual Meeting, Washington, DC
- 1997 Keynote speaker, "Teaching portfolios: identifying innovative activities for promotions /career development," SGIM Annual Meeting, San Diego, CA
- 1997 Presenter, "Ten steps to organizing the successful postgraduate education course," Ambulatory Pediatric Association Annual Meeting, San Diego, CA
- 1996 Presenter, "Meeting the Challenge of Teaching in the Residents' Clinic," SGIM Regional Conference, Boston, MA
- 1995 Presenter, "What we know about educational portfolios and what we need to know about them," AAMC Annual Meeting, Washington, DC
- 1995 Presenter, "Improving medical teaching: a case base approach to effective teaching strategies," AAMC Annual Meeting, Washington, DC
- 1995 Presenter, "Using critical incident reports in medical education," SGIM Annual Meeting, San Diego, CA
- 1995 Presenter, "Teaching skills for promoting the practice of evidence-based medicine," SGIM Annual Meeting, San Diego CA.

Professional Service

Journal Service

2008-present	Reviewer, <i>Journal of Graduate Medical Education</i>
2003-present	Reviewer, <i>Teaching and Learning</i>
2002-present	Reviewer, <i>Medical Teacher</i>
2000-present	Reviewer, <i>American Journal of Medicine</i>
2000-present	Reviewer, <i>Medical Education</i>
1998-present	Reviewer, <i>Academic Medicine</i>
1998-present	Reviewer, Society of General Internal Medicine. (SGIM)
1996-present	Reviewer, Research in Medical Education (RIME) now MESRE, AAMC

Yale School of Medicine Service

2018	Chair, Faculty Teaching Award Selection Committee
2016-present	Director, MHS Medical Education Pathway Advisory Committee
2014-present	Chair, Committee to Review Student Participation in Research
2013-present	Member, Entrustable Professional Activities Committee
2012-present	Member, Educational Policy and Curriculum Committee
2011-present	Member, Educational Administration Group
2011-2012	Chair, Professionalism Working Group
2011-2012	Member, Steering Curriculum Rebuild Committee
2010-present	Chair, Macy Scholar Selection Committee
2010-present	Member, Internal Advisory Committee of the Yale Child Health Research Center Development Program
2010-2013	Member, Clinical Skills Assessment Committee
2009-present	Member, Graduate Medical Education Committee
2009-present	Member, Pediatric Appointment and Promotions Committee
2009-present	Member, Pediatric Faculty Development Committee
2009-2015	Member, Curriculum Committee
2009-2014	Member, Courses Review Committee
2009-2014	Member, Clerkship Review Committee
2009-2014	Member, Module Review Committee
2009-2014	Member, Pediatric Scholars Review Committee
2009-2011	Member, CE Track Review Committee

Tufts University Service

Medical School Committees

2007-2008	Chair, TUSM Committee, National Initiative on Gender, Culture and Leadership in Medicine: Learning Action Network
2006-2008	Member, Board of Directors, Tufts Health Care Institute, Boston, MA
2006-2008	Member, Baystate Medical Center Search Committee (Director of Education)
2006-2008	Member, Tufts University Committee on Teaching and Faculty Development
2006-2008	Chair, TUSM Interclerkship Committee
2006-2008	Member, TUSM Admissions Committee

2006-2008 Member, TUSM Educational Strategic Planning Steering (ESP) Committee
2006-2008 Member, TUSM ESP MedFoundations Working
2006-2008 Member, TUSM ESP MedCore Working Group
2006-2008 Member, TUSM ESP MedExplorations Working Group

University Committee

2006-2008 Co-Chair, Tufts University Committee on Teaching and Faculty Development

Harvard Medical School Service

2004-2005 Member, HMS Medical Education Reform Steering Committee
2003-2005 Member, HMS Medical Education Reform Working Group on Faculty Promotion and the Evaluation of Teaching
2003-2004 Chair, Faculty Development Sub-Committee of the HMS Medical Education Reform Faculty Development Committee
2003-2004 Member, HMS Medical Education Reform Working Group on Faculty Development
2003-2004 Chair, Sub-Group on Evaluation, HMS Medical Education Reform Working Group on Faculty Promotion and the Evaluation of Teaching
2003-2004 Member, HMS Dean for Medical Education Cabinet
2003-2004 Member, Administrative Coordinating Committee for the HMS Medical Education Reform Committee
2002-2006 Chair, Faculty Development Sub-Committee of the HMS Culturally Competent Care Steering Committee
2002-2006 Member, HMS Culturally Competent Care Steering Committee
2002-2004 Chair, Public Service Sub-Committee, of Joint Library Committee, HMS Countway Library of Medicine
2001-2006 HMS Representative, 13-School Consortium
2001-2006 Member Ex-Officio, HMS Academy
2000-2006 Member, HMS / University of California San Francisco (UCSF) Collaborative
2000-2001 Member, Executive Committee, HMS Academy
1999-2000 Member, Tutorial Excellence Committee, Harvard Medical School
1998-2005 Member, Public Service Sub-Committee, of Joint Library Committee, HMS Countway Library of Medicine
1998-2004 Member, Service Learning Committee, Harvard Medical School
1997-1999 Member, Computer Web Committee, Harvard Medical School
1996-2000 Member, Faculty Development Committee, Boston Combined Residency Programs in Pediatrics, Harvard Medical School
1995-2006 Member, Admissions Main Committee, Harvard Medical School
1995-1999 Member, Macy Fellows Steering Committee, Harvard Medical School
1995-1996 Member, Curriculum Committee, Harvard Medical School
1995-1996 Member, Educational Computing Committee, Harvard Medical School
1991-1999 Member, Teacher Clinician Committee, Harvard Medical School
1989-2000 Member, Committee on Medical Education, Harvard Medical School

University of Massachusetts Service

1988-1989 Member, Quality of Life Committee, University of Massachusetts, Boston
1985-1987 Chair, Research, Scholarship, and Awards Committee, University of Massachusetts College of Nursing, Boston

1985-1987	Chair, Curriculum Committee, University of Massachusetts College of Nursing, Boston
1983-1988	Member, Curriculum Committee, University of Massachusetts, Boston

National/International Service

2012-2015	Chair, Steering Committee, Medical Education Research Certificate Committee, AAMC
2008-2018	Member, Board of Directors, Eureka Foundation, Italy
2006-2015	Member, Steering Committee, Medical Education Research Certificate Committee, AAMC
2006-2013	Member at Large, American Educational Research Association (AERA), Executive Steering Committee Division I
2006-2010	Section Leader, RIME Section, Northeast Group on Educational Affairs (NEGEA)
2006-2008	Co-Chair, Fledgling Foundation Advisory Board
2006-2008	Member, National Initiative on Gender, Culture and Leadership in Medicine: Learning Action Network
2006	Member, Education Conference Design Group, AAMC Scholarship Conference
2005-present	Faculty, MERC, AAMC
2005-2010	Member, Board of Directors, TeenSmart International, Inc., Atlanta GA
2002-2006	Member, Lovejoy Resident Research Education Fund Committee, Children's Hospital, Boston
2000-2004	Member, Medical Education Committee, Brigham & Women's Hospital, Boston
1997-2008	Member, New England Consortium on Medical Education (NECOME)
1997-2001	Chair, Special Interest Group on Residents as Teachers, AAMC
1996-2006	Member, Residency Training Committee, Pediatrics, Children's Hospital, Boston
1987-1988	Chair, Eligibility Committee, Theta Alpha Chapter of Sigma Theta Tau, Boston

BIBLIOGRAPHY:

Peer-Reviewed Original Research

1. Wilkerson LA, **Hafler JP**, Liu P. A Case Study of Student-Directed Discussion in Four Problem-Based Tutorial Groups. *Academic Medicine* 1991, 66(9):79-81.
2. Zenni EA, First LR, **Hafler JP**. A Case Study Approach: Fellows Perceptions of a Teaching Course. *Arch Pediatric Adolescent Medicine* 1994 Mar, 148(3):311-315.
3. Rosenblum ND, Nagler J, Lovejoy Jr. FH, **Hafler JP**. The Pedagogic Characteristics of a Clinical Conference for Senior Residents and Faculty. *Arch Pediatric Adolescent Medicine* 1995, 149(9):1023-1028.
4. Johnson CE, Bachur R, Priebe C, Barnes-Ruth A, **Hafler JP**. Developing residents as teachers: Process and content. *Pediatrics* 1996, 97(6):907-916.
5. Marks MK, Baskin MN, Lovejoy Jr. FH, **Hafler JP**. Intern Learning and education in a short stay unit (SSU): a qualitative study. *Archives of Pediatric Adolescent Medicine* 1996, 151(2):193-198.

6. Branch WT, **Hafler JP**, Pels RJ. Medical student's development of empathic understanding for their patients. *Academic Medicine* 1998, 73:361-362.
7. Leder R, **Hafler JP**, Emans J, Rappaport L. Addressing child sexual abuse in the primary care setting. *Pediatrics* 1999, 104:270-275.
8. Thomas EJ, **Hafler JP**, Woo B. The patient's experience of being interviewed by first-year medical students. *Medical Teacher* 1999, 21(3):311-314.
9. Morrison EH, **Hafler JP**. Yesterday a learner, today a teacher too: Residents as teachers in 2000. *Pediatrics* 2000, 105(1 Pt 3):238-241.
10. **Hafler JP**, Lovejoy Jr FH. Scholarly activities recorded in the portfolios of teacher-clinician faculty. *Academic Medicine* 2000, 75(6):649-652.
11. Rider EA, Federman DD, **Hafler JP**. Residents as teachers: a faculty development approach to program development. *Medical Education* 2000, 34(11):955-956.
12. Von Hahn L, Linse C, **Hafler JP**. Hospital assessments of children with learning problems: Perspectives from special education administrators and hospital evaluators. *Ambulatory Pediatrics* 2002, 2(1):11-16.
13. Benjamin J, **Hafler JP**, Cimino S, Bernstein H. Health Promotion. *Contemporary Pediatrics*, 2002, 19(2):90-108.
14. Keefer CH, **Hafler JP**. An innovative curriculum for primary care neonatology. *Journal of Developmental & Behavioral Pediatrics* 2003, 24(4):251-260.
15. Kerfoot BP, Masser BA, **Hafler JP**. How does the introduction of computers and wall-mounted plasma screens impact small group tutorials? Preliminary results. *Medical Education* 2003; 37(5):478-479.
16. Simpson D, **Hafler JP**, Brown D, Wilkerson L. Documentation Systems for Educators Seeking Academic Promotion in U.S. Medical Schools. *Academic Medicine* 2004, 79(8):783-790.
17. Conroy MB, Delichatsios H, **Hafler JP**, Rigotti NA. Impact of an innovative preventive medicine and nutrition curriculum for second-year medical students. *American Journal of Preventative Medicine* 2004, 27(1):77-80.
18. Kerfoot BP, Nabha KS, **Hafler JP**. Designing a surgical resident-as-teacher programme. *Medical Education* 2004, 38(11):1190.
19. Kerfoot BP, Nabha KS, **Hafler JP**. The impact of duty hour restrictions on teaching by surgical residents. *Medical Education* 2005, 39:528-529.
20. Kerfoot BP, Masser BA, **Hafler JP**. Influence of new educational technology on problem-based learning at Harvard Medical School. *Medical Education* 2005, 39(4):380-387.
21. **Hafler JP**, Connors KM, Volkan V, Bernstein HH. Developing and evaluating a residents' curriculum. *Medical Teacher* 2005, 27(3):276-82.
22. Simpson D, Fincher RM, **Hafler JP**, Irby DM, Richards BF, Rosenfeld GC, Viggiano TR. Advancing educators and education by defining the components and evidence associated with educational scholarship. *Medical Education* 2007, 41(10):1002-1007.
23. Shields H, Guss D, Somers S, Kerfoot P, Mandell B, Travassos W, Ullman S, Maroo S, Honan J, Raymond L, Goldberg E, Leffler D, Hayward J, Pelletier S, Carbo A, Fishman L,

- Nath B, Cohn M, **Hafler JP**. A Faculty Development Program to Train Tutors to be Discussion Leaders Rather than Facilitators. *Academic Medicine* 2007, 82(5):486-492.
24. Greenberg J, Irani JL, Greenberg CC, Blanco M, Stanley A, Stanley A, Breen EM, Lipsitz S, **Hafler JP**. The ACGME Competencies in the Operating Room. *Surgery* 2007;142(2):180-184.
25. Gaies MG, Landrigan CP, **Hafler JP**, Sandora TJ. Assessing Procedural Skills Training in Pediatric Residency Programs. *Pediatrics* 2007, 120(4):715-722.
26. Simpson D, Fincher RM, **Hafler JP**, Irby DM, Richards BF, Rosenfeld GC, Viggiano TR. Advancing Educators and Education: Defining the Components and Evidence of Educational Scholarship. *Medical Education* 2007, 41(10):1002-1009.
27. Shields HM, Leffler DA, White III AA, **Hafler JP**, Pelletier SR, O'Farrell RP, Llerena-Quinn R, Hayward JN, Salamone S, Lenco AM, Blanco PG, Peters AS. Integration of Racial, Cultural, Ethnic, and Socioeconomic Factors Into a Gastrointestinal Pathophysiology Course. *Clinical Gastroenterology and Hepatology* 2007, 7(3):279-284.
28. Rider E, Volkan K, **Hafler JP**. Pediatric Residents' Perceptions of Communication Competencies: Implications for Teaching. *Medical Teacher* 2008, 30(7):e208-217.
29. Naghshineh S, **Hafler JP**, Miller A, Blanco MA, Lipsitz S, Dubroff R, Khoshbin S, Katz JT. Formal Art Observation Training Improves Medical Students' Visual Diagnostic Skills. *Journal of General Internal Medicine* 2008, 23(7):991-997.
30. Gaies MG, Morris SA, **Hafler JP**, Graham DA, Capraro AJ, Zhou J, Landrigan CP, Sandora TJ. Reforming Procedural Skills Training for Pediatric Residents: A Randomized, Interventional Trial. *Pediatrics* 2009, 124(2):610-619.
31. Matzie KA, Kerfoot PB, **Hafler JP**, Breen EM. Spaced Education Improves the Feedback that Surgical Residents Give to Medical Students: a Randomized Trial. *American Journal of Surgery* 2009, 197(2):252-257.
32. Shields HM, Nambudiri VE, Leffler DA, Akileswaran C, Gurrola ER, Jimenez R, Saltzman A, Samuel PA, Wong K, White III AA, **Hafler JP**, Hayward JN, Pelletier SR, O'Farrell RP, Blanco PG, Kappler SM, Llerena-Quinn R. Using Medical Students to Enhance Curricular Integration of Cross-Cultural Content. *Kaohsiung Journal of Medical Science* 2009, 25(9):493-502.
33. Bing-You RG, Lee R, Trowbridge RL, Varaklis K, **Hafler JP**. Commentary: Principle-based Teaching Competencies. *Journal of Graduate Medical Education* 2009, 1(1):100-103.
34. Hafferty FW, **Hafler JP**. When Much is Promised, much is—and should be—expected. *Academic Medicine* 2009, 84(8):978-981.
35. Berkowitz LR, McDermott CH, White K, Saavedra A, **Hafler JP**. Residents as Teachers of the Pelvic Floor and Perineal Anatomy. *Female Pelvic Medicine Reconstructive Surgery* 2010, 16(5): 268-271.
36. **Hafler JP**, Ownby AR, Thompson BM, Fasser CE, Grigsby K, Haidet P, Kahn MJ, Hafferty FW. Decoding the Learning Environment of Medical Education: A Hidden Curriculum Perspective for Faculty Development. *Academic Medicine* 2011, 86(4):440-444.
37. Trowbridge RL, Snyderman LK, Skolfield J, **Hafler JP**, Bing-You RG. A Systematic Review of the Use and Effectiveness of the Objective Structured Teaching Encounter. *Medical Teacher* 2011, 33(11): 893-903.

38. Henrickson SE, Agyemang AF, Garg S, **Hafler JP**. Integrating Clinical Perspectives into Graduate Education. *Clinical Immunology* 2011, 141(2):228-230.
39. **Hafler JP**. Effective presentations: tips for success. *Nature Immunology* 2011, 12(11):1021-1023.
40. Breen EM, Pernar LIM, Beleniski F, Lipsitz S, **Hafler JP**, Rosen H. Spaced Education Faculty Development May Not Improve Faculty Teaching Performance Ratings in a Surgery Department. *Journal of Surgical Education* 2012; 69(1):52-57.
41. Cherlin, E, **Hafler JP**, Peluso, M, Sipsma, H. Global health education programming as a model for inter-institutional collaboration in inter-professional health education. *Journal of Interprofessional Care* 2014, 28(4):371-373.
42. **Hafler, J**. SP0247 Teaching is Not an Art: It is a Skill. *Annals of the Rheumatic Diseases* 2015, 74(6):59.
43. Diaz E, Armah T, Linse C, Fiskin A, Jordan A, **Hafler JP**. Novel Brief Cultural Psychiatry Training for Residents. *Academic Psychiatry* 2016, 40:366-368.
44. Maholtra Y, Nzegwu N, Harrington J, Ehrenkranz RA, **Hafler JP**. Identifying Barriers to Initiating Minimal Enteral Feedings in Very Low Birth Weight Infants: A Mixed Methods Approach. *American Journal of Perinatology* 2016, 33(1):47-56.
45. Ryg PA, **Hafler JP**, Forster SH. The Efficacy of Residents as Teachers in an Ophthalmology Module. *Journal of Surgical Education* 2016, 73(2):323-328.
46. Addy TM, **Hafler JP**, Galerneau F. Faculty Development for Fostering Clinical Reasoning Skills in Early Medical Students Using a Modified Bayesian Approach. *Teaching and Learning in Medicine* 2016, 28(4):415-423.
47. **Hafler J**. What Makes an Effective Mentor and An Effective Mentee? *Annals of the Rheumatic Diseases* 2016, 75:27.
48. Levinsohn EA, DiGiovanna MP, Encandela J, Takizawa PA, **Hafler JP**, Lee AI. A Novel Approach to the Medical Student Hematology Curriculum. *Blood* 2016, 128:3537. <http://www.bloodjournal.org/content/128/22/3537>.
49. Messenger CJ, **Hafler JP**, Khan AM, Long T. Recent Trends in Primary Care Interest and Career Choices Among Medical Students at an Academic Medical Institution. *Teaching and Learning in Medicine* 2017, 29(1):42-51.
50. Peluso MJ, van Schalkwyk S, Kellett A, Brewer TF, Clarfield AM, Davies D, Garg B, Greensweig T, **Hafler J**, Hou J, Maley M, Mayanja-Kizza H, Pemba S, Samaan J, Schoenbaum S, Sethia B, Uribe JP, Margolis CZ, Rohrbaugh R. Reframing Undergraduate Medical Education in Global Health: Rationale and Key Principles from the Bellagio Global Health Education Initiative. *Medical Teacher* 2017, 39(6):639-645.
51. Margolis CZ, Rohrbaugh RM, Tsang L, Fleischer J, Graham MJ, Kellett A, **Hafler JP**. Student Reflection Papers on a Global Clinical Experience: A Qualitative Study. *Annals of Global Health* 2017, 83(2):333-338.
52. LaPaglia D, Thompson B, **Hafler JP**, Chauvin S. Training for Leadership Roles in Academic Medicine: Opportunities for Psychologists in the AAMC LEAD Program. *Journal of Clinical Psychology in Medical Settings* 2017, 24(2):118-123.
53. Branch WT, Frankel RM, Hafler JP, Weil AB, Gilligan MC, Litzelman DK, Plew-ogan M, Rider EA, Osterberg LG, Dunne D, May NB, Derse AR. A Multi-Institutional Longitudinal

Faculty Development Program in Humanism Supports the Professional Development of Faculty Teachers. *Academic Medicine* 2017, 92(12): 1680-1686.
<https://doi.org/10.1097/ACM.0000000000001940>.

54. Rider B, Gilligan MA, Osterberg L, Litzelman DK, Plews-Ogan P, Weil AB, Dunne DW, **Hafler JP**, May N, Derse AR, Frankel RM, Branch WT. Healthcare at the Crossroads: The Need to Shape an Organizational Culture of Humanistic Teaching and Practice. *Journal of General Internal Medicine*, May 2018, doi: 10.1007/s11606-018-4470-2.
55. Foty RG, Gibbs EM, Lips EH, Menon M, **Hafler JP**. Thinking Critically: How to Teach Translational Medicine. *Frontiers in Public Health*, October 2018, 6:284.
<https://doi.org/10.3389/fpubh.2018.00284>.
56. Weggemans MM, van derSchaaf M, Kluijtmans M, **Hafler JP**, Rosenblum ND, Parkken BJ. Preventing Translational Scientists from Extinction: The Long-term Impact of a Personalized Training Program in Translational Medicine on the Careers of Translational Scientists. *Frontiers in Medicine*, November 2018, 5:298, <https://doi.org/10.3389/fmed.2018.00298>.
57. Van Schalkwyk S, **Hafler J**, Brewer T, Maley M, Margolis C, McNamee L, Meyer I, Peluso M, Schmutz S, Spak J, Davies D. Transformative Learning as Pedagogy for the Health Professions: A Scoping Review. *Medical Education*, February 2019,
<https://doi.org/10.1111/medu.13804>.
58. Odai-Afotey A, Kliss A, **Hafler J**, Sanft T. Defining the Patient Experience in Medical Oncology. *Journal of Supportive Care in Cancer*, July 2019, <https://doi.org/10.1007/s00520-019-04972-1>.
59. Timme K, **Hafler J**, Encandela J, Colson E, Weinzimer SA, Asnes A, Gaither JR, Guest J, Murtha TD, Weiss P. Fellows as Educators: Implementation and Evaluation of a Curriculum to Improve Pediatric Fellow Teaching Skills. *Academic Pediatrics*, July 2019,
<https://doi.org/10.1016/j.acap.2019.07.005>.
60. Sharma D, Hale-Wallace N, Levinsohn EA, Marshall A, Kayoumi K, Madero J, Homer M, Reynolds RJ, Hafler J, Podoltsev N, Lee AI (in press). Trends and Factors affecting the United States hematology workforce: a mixed methods study. *Blood Advances*.
61. Peluso MJ, DeLuca MA, Dagna L, Garg B, Hafler JP, Kiguli-Malwadde E, Mayanja-Kizza H, Maley MA, Rohrbaugh RM (in press). Socially Accountable Global Health Education Amidst Political and Reactionary Nationalism: A Value Proposition and Recommendation for Action. *Annals of Global Health*.

Chapters, Books, and Reviews

1. **Hafler JP**. Case Writing: Case Writers' Perspectives. In: The Challenge of Problem-Based Learning, 1st & 2nd editions, eds. D Boud, GI Feletti, Kogan Page, London, UK, 1991 & 1997.
2. Blaschke G, **Hafler JP**. A Brief Guide to Facilitating Case Discussion. In: Bright Futures Case Studies for Primary Care Clinicians, eds. JR Knigh, SJ Emans. Bright Futures Center for Education in Child Growth and Development, Behavior and Adolescent Health, Boston, MA, 2001.
3. **Hafler JP**. Observing, Reflecting and Developing Residents' Teaching Strategies. In: Teaching Skills for Residents, eds. JC Edwards, JA Friedland, RB Bing-You. Springer Publishing Co., New York, NY, 2002.

4. **Hafler JP**, Rider EA. Teaching Materials for Pediatric Residents: Three Modules – the Student-Teacher Relationship, Teaching in Small Groups, and Giving and Receiving Feedback. In: Teaching Skills for Residents, eds. JC Edwards, JA Friedland, RG Bing-You. Springer Publishing Co., New York, NY, 2002.
5. **Hafler JP**, Blanco MA, Fincher RE, Lovejoy FH, Morzinski JA. Educational Scholarship. In: Guidebook for Clerkship Directors, 3rd edition, ed. RE Fincher. Alliance for Clinical Education, Omaha, NE, 2005.
6. **Hafler JP**. Facilitator's Guide. In: Pediatrics in Practice: A Health Promotion Curriculum for Child Health Professional, ed. HH Bernstein. Springer Publishing Co., New York, NY, 2005.
7. D'Alessandro DM, Palfrey JS, **Hafler JP**. Education: Educating Families Through Teachable Moments. In: Pediatrics in Practice: A Health Promotion Curriculum for Child Health Professionals, ed. HH Bernstein. Springer Publishing Co., New York, NY, 2005.
8. **Hafler JP**, Editor. Extraordinary Learning in the Workplace, Springer Publishing Company, Dordrecht, The Netherlands, 2011.
9. Hafferty FW, **Hafler JP**. The Hidden Curriculum, Structural Disconnects, and the Socialization of New Professionals. In: Extraordinary Learning in the Workplace, ed. JP Hafler. Springer Publishing Company, Dordrecht, Netherlands, 2011.
10. **Hafler JP**, Blanco MA, Fincher RE, Lovejoy FH, Morzinski JA. Educational Scholarship. In: Guidebook for Clerkship Directors, 4th edition, ed. BZ Morgenstern, Alliance for Clinical Education, Omaha, NE, 2012.
11. Thompson B, Ownby A, **Hafler, JP**. The Hidden Curriculum for Faculty: Betwixt and Between. In: The Hidden Curriculum for Health Professional Education, eds. F Hafferty, JF O'Donnell, Dartmouth College Press, Hanover, NH, 2014.

Peer-Reviewed Educational Materials

1. Feletti GI, **Hafler JP**. *Problem-based Learning at the University of Miami, School of Medicine*, Physician Scientist Program Workshop Manual, 1989.
2. **Hafler JP**. *Interactive Clinical Teaching*, HMS Curriculum Manual, 1991-present (revised yearly).
3. Page C, **Hafler JP**. *HMS Return to Self: A Problem-based Learning Case on the Clinical Experience*, President and Fellows of Harvard College, 1993.
4. Lesky L, **Hafler JP**. *HMS General Medicine and Pediatrics Curriculum*, President and Fellows of Harvard College, 1994.
5. **Hafler JP**, Kegan R, Lahey L, Knox I. *Teaching and Learning Curriculum*, Macy Physicians as Educators Program, 1994-2001 (revised yearly).
6. Makadon HJ, **Hafler JP**. *Program Evaluation of HIV / AIDS Education at Harvard Medical School*, President and Fellows of Harvard College, ©1995.
7. **Hafler JP**. *A Problem-based Learning Case on Faculty Development*, Russell Medical School, 1995.
8. **Hafler JP**. *Teaching and Learning in Clinical Pediatrics*, Curriculum Manual, 1995.

9. **Hafler JP.** *Fellows in General Medicine and Pediatrics*, Curriculum Manual, 1995-2001.
10. Johnson C, **Hafler JP.** *Residents as Teachers*, Curriculum Manual, 1996.
11. Barbieri B, **Hafler JP.** *The Quiet Student*, A Faculty Development Case on Giving Feedback, 1997.
12. **Hafler JP.** *Fellows in General Medicine and Pediatrics*, Curriculum Manual, 1998.
13. Rider EA, Kormos W, Lypson M, **Hafler JP.** *Residents as Teachers: An Annotated Bibliography*, Resident as Teacher Program, Harvard Medical School, 1998.
14. Rider EA, **Hafler JP.** *Four-session Curriculum: The First Encounter, Feedback Skills, Leadership Skills, and Interactive Teaching Strategies*, Resident as Teacher Program, Harvard Medical School, 1999.
15. Kormos W, Rubin D, **Hafler JP.** *Where's Carol?*, Problem-based Teaching Case, 2000.
16. **Hafler JP**, Bernstein H. *Bright Futures Curriculum Manual*, 2001.
17. **Hafler JP**, Blanco A. *A Guide to Facilitate Interactive Discussions*, 2001.
18. **Hafler JP.** *A Student Curricular Guide on Medical Education*, Harvard Medical School, 2002-2005.
19. **Hafler JP.** *A Faculty Curricular Guide on Medical Education*, Harvard Medical School, 2004.
20. **Hafler JP.** *A Student Curricular Guide on Medical Education*, Tufts University School of Medicine, 2007-2008.
21. **Hafler JP**, Altman W. *Web Diver: Teaching with People with Disabilities*, 2007.
22. **Hafler JP**, Blanco MA. *Tracy's Story: An Interview with a Third-Year Medical Student*, 2007.
23. **Hafler JP.** *Program in Translational Medicine Curricular Guide*, Eureka Institute, Italy, 2009.
24. Kernan, W, and **Hafler JP.** *Teaching & Observation in Office Practice*, 2010.
25. Diaz, E, and **Hafler, JP.** *Teaching Cultural Sensitivity Across the Continuum*, 2010.
26. **Hafler JP.** *A Faculty Curriculum on Medical Education*, Yale School of Medicine, 2010.
27. Blanco M, Capello C, Gusic M, McCormack W, **Hafler JP.** Peer Feedback Tool for Lectures & Small Group Teaching. *MedEdPORTAL* 2011, 7:8416
28. Zenni E, Hageman H, **Hafler J**, Gusic M. Peer Feedback Tool for Clinical Teaching. *MedEdPORTAL* 2011, 7:8560.

Proceedings

1. **Hafler JP.** Residents as Teachers: A Process for Training and Development. *Journal of Nutrition* 2003, 133(2) Suppl:544-6S.

Abstracts and Posters

1. Todres D, Courant J, **Hafler JP.** *Teaching Teachers to Teach in the PICU*. World Congress on Pediatric Intensive Care, 1996.

2. Tishler L, Peters A, **Hafler JP**. *Excellence in Precepting: the Student's View in a Longitudinal Primary Care Clerkship*. SGIM, 1998.
3. Leder R, Emans J, **Hafler JP**, Rappaport L. *Addressing Sexual Abuse in the Primary Care Setting: Practitioners' Approach and Barriers to Inquiry*. APA, 1998.
4. Kuo A, Blaschke GS, Bernstein HH, **Hafler JP**. *Residents Identify Characteristics to Become Effective Preceptors in Ambulatory Settings*. APA, 1999.
5. Rider EA, **Hafler JP**. *Residents as Teachers: Design and Implementation of a Teaching Program for Pediatric Residents*. APA Region I Fall Meeting, Cambridge, MA, 1999.
6. Von Hahn L, **Hafler JP**. *Special Education Administrator Perceptions of Hospital-based Assessments of Children with Learning Problems*. PAS/AAP, 2000.
7. Rider EA, Federman DD, **Hafler JP**. *The Development of a Program for Residents as Teachers*. PAS/AAP, 2000.
8. Rider EA, Federman DD, **Hafler JP**. *Residents as Teachers: Program Development as a Bridge to Faculty Development*. Pediatric Academic Societies/Ambulatory Pediatric Association Annual Meeting, Baltimore, MD, 2001.
9. Edwards J, Morrison E, **Hafler JP**. *GME Resident Teaching Skills Project*. American Association of Medical Colleges, Washington, DC, 2001.
10. McKean S, **Hafler JP**. *The Hospitalist as Teacher*. SGIM, Vancouver, BC, Canada, 2003.
11. Kerfoot BP, Masser BA, **Hafler JP**. *The Introduction of Computers and Wall-mounted Plasma Screens into Small Group Tutorial Rooms — How Did This Educational Technology Impact Problem-based Tutorials?* American Association of Medical Colleges, San Francisco CA, 2003.
12. Kerfoot BP, Masser BA, **Hafler JP**. *The Introduction of Computers and Wall-mounted Plasma Screens into Small Group Tutorial Rooms — How Did This Educational Technology Impact Problem-based Tutorials?* American Association of Medical Colleges, Washington, DC, 2004.
13. Blanco MA, Dhand A, Guss D, Zappaterra M, **Hafler JP**. *Training Medical Students as Medical Educators*. American Association of Medical Colleges, Washington, DC, 2003.
14. Shields H, Kerfoot P, Guss D, Somers S, Mandell B, Travassos W, Goldberg E., Krakower D, Hoki SL, **Hafler JP**. *Closure Schematics and Summaries in Tutorial*. American Association of Medical Colleges, Washington, DC, 2003.
15. Shields H, Somers S, Patel S, Raymond L, Travassos W, Mandell B, Honan J, Warren L, Cohn M, Peet E, **Hafler JP**. *Training Tutors Using Interdisciplinary Approach*. American Association of Medical Colleges, Boston, MA, 2004.
16. Nagler J, Blanco MA, **Hafler JP**, Greenes DS. *Evaluating ACGME-defined Core Competencies During Inpatient Rounds*. Pediatrics Academic Societies, Washington, DC, 2005.
17. Gaies M, Landrigan CP, **Hafler JP**, Sandora TJ. *Assessing Procedural Skills Training in Pediatric Residency Programs*. PAS Annual Meeting, San Francisco, CA, 2006.

18. Gaies M, Landrigan CP, **Hafler JP**, Sandora TJ. *Assessing Procedural Skills Training in Pediatric Residency Programs. Platform Presentation.* PAS Annual Meeting, Toronto Canada, 2007.
19. Pugnaire M, Ferrara, Gauferg E, **Hafler JP**, Kao A. *The Massachusetts Consortium: A Medical Education Research Collaborative Model. Short Communication.* NEGEA Annual Educational Retreat, 2007.
20. Blanco MA, Altman W, Soderland C, Summergrad P, **Hafler JP**. *Teaching and Assessing Tufts University School of Medicine Compassionate Care: Integrating Compassionate Care into the Curriculum through Interclerkship Cases.* The Arnold P. Gold Foundation Symposium, Chicago, IL, 2007.
21. Kalish R, Blanco MA, **Hafler JP**. *Providing Feedback and Promoting Medical Student's Reflective Learning Through a Videotaped Rheumatology Patient Partner Experience.* IME Exhibition, AAMC Annual Meeting, Washington, DC, 2007.
22. Blanco MA, **Hafler JP**. *Training Medical Faculty Members to Review Peers' Teaching through Peer Observation.* RIME Section, AAMC Annual Meeting, Washington, DC, 2007.
23. Irani J, Greenberg JA, Blanco MA, Greenberg CC, Ashley SW, Lipsitz SR, **Hafler JP**, Breen E. *Educational Value of the Operating Room Experience During a Core Surgical Clerkship.* American Association of Medical Colleges, Washington, DC, 2007.
24. Matzie K, Kerfoot BP, **Hafler JP**, Breen EM. *Spaced Education Improves the Feedback That Surgical Residents Give to Their Medical Students: A Randomized Trial.* American Association of Medical Colleges, Washington, DC, 2007.
25. Malhotra Y, Harrington J, Ehrenkranz RA, **Hafler JP**. *Eliciting Physician and Nursing Perceptions About Initiation of Minimal Enteral Feedings (MEF) in Very Low Birth Weight Infants.* Mead Johnson Nutritionals New England Conference on Perinatal Research, Hershey, PA, 2010.
26. Diaz E, **Hafler JP**. *Faculty Development in the Cross-cultural Context: Tailoring Our Programs to Best Suit Our Participants.* American Association of Medical Colleges, 2011.
27. Van Schalkwyk S, **Hafler J**, Brewer T, Maley M, Margolis C, McNamee L, Meyer I, Peluso M, Schmutz S, Spak J; Davies D. *Transformative Learning as Pedagogy for the Health Professions: A Scoping Review.* Scholarship of Teaching and Learning Conference, Stellenbosch, South Africa, 2018.

Web and Video Materials

1. **Hafler JP**. *Orienting Tutors to Tutoring: A Tutor's Perspective.* Videotape, 1999.
2. Blaschke G, Samuels R, **Hafler JP**. *Case-Based Teaching: A Facilitator's Guide*, 2000. <http://www.pedicases.org/teaching.adp>
3. Blaschke GS, Samuels R, **Hafler JP**. *Case-Based Teaching.* The Bright Futures Center for Pediatric Education. Children's Hospital, Boston MA, ©2000. www.pedicases.org/teaching.adp
4. D'Allessandro DM, Palfrey JS, **Hafler JP**. *Education: Educating Families Through Teachable Moments.* In: Module of Pediatrics in Practice: A Health Promotion Curriculum for

Child Health Professionals, ed. H Bernstein, Bright Futures Health Promotion Workgroup, ©2003-2004. www.pediatricsinpractice.org/pdf.html#education.

5. **Hafler JP.** *Facilitator's Guide for Pediatrics in Practice*. In: Module of Pediatrics in Practice: A Health Promotion Curriculum for Child Health Professionals, ed. H Bernstein, Bright Futures Health Promotion Workgroup, ©2003-2004. www.pediatricsinpractice.org/pdfs/Facilitators_guide.pdf.
6. Encandela, J, Konopasek L, Moriarty J, Quiah S, Dunne D, Hafler J. *Providing effective feedback to medical trainees*. In: American Medical Association, Introduction to the Practice of Medicine, available by license at: <https://www.ama-assn.org/life-career/introduction-practice-medicine>
7. **Hafler, JP.** *Rethinking undergraduate global health education: the Bellagio Global Health Education Initiative*. The Lancet Global Health Blog, 2016. <http://globalhealth.thelancet.com/2016/07/20/rethinking-undergraduate-global-health-education-bellagio-global-health-education>