CURRICULUM VITAE

Thilan Wijesekera, MD, MHS

**Version date:** 05/27/23

## Proposed for: Reappointment to Assistant Professor in the Clinician Educator Track

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**School:** Yale School of Medicine

**Education:**

08/2005-05/2009 AB, Chemistry, Duke University, Durham, NC

08/2009-05/2013 MD, University of Rochester School of Medicine and Dentistry, Rochester, NY

08/2016-12/2018 MHS, Yale School of Medicine, New Haven, CT

**Career/Academic Appointments:**

06/2013-06/2014 Intern, Internal Medicine- Primary Care, Yale-New Haven Hospital, New Haven, CT

06/2014-06/2016 Resident, Internal Medicine- Primary Care, Yale-New Haven Hospital, New Haven, CT

07/2016-07/2018 General Internal Medicine Fellow, Dept. of Internal Medicine, Yale School of Medicine, New Haven, CT

07/2016-06/2019 Instructor, Dept. of Internal Medicine, Yale University School of Medicine, New Haven, CT

07/2019-present Assistant Professor, Dept. of Internal Medicine, Yale University School of Medicine, New

Haven, CT

**Administrative Positions:**

2014-2016 Board of Governors, New Haven County Medical Association, New Haven, CT

2017-2019 Course Director, Physical Examination, Yale School of Medicine, New Haven, CT

2017-present Course Director, Clinical Reasoning, Yale School of Medicine, New Haven, CT

2018 Course Director, Clinical Skills Program, Yale School of Medicine, New Haven, CT

2018-2022 Section Leader, Interprofessional Longitudinal Clinical Experience, Yale School of Medicine,

New Haven, CT

2019-present Associate, Educator Development in Clinical Reasoning, Teaching and Learning Center, Yale

School of Medicine, New Haven, CT

2019-present Advisor, Clinician Educator Distinction, Internal Medicine Residency Programs, Yale

School of Medicine, New Haven, CT

2019-present Member, Course Review Committee, Yale School of Medicine, New Haven, CT

2021-present Director of Performance Improvement (and Remediation), Yale School of Medicine, New

Haven, CT

2022 Course Director, Interprofessional Longitudinal Clinical Experience, Yale University School of Medicine

**Board Certification:**American Board of Internal Medicine, Internal Medicine, 2016

**Professional Honors & Recognition**

***International/National/Regional***

2017 Best Research Poster, Diagnostic Error in Medicine’s 10th International Conference, Boston,

MA

2017-2018 Fellow, Fellowship in Diagnostic Excellence, Society to Improve Diagnosis in Medicine,

Boston, MA

2018 Best Research Poster, New England Regional Meeting, Society of General Internal Medicine,

Boston, MA

2019 Best Education Poster, Diagnostic Error in Medicine’s 12th International Conference,

Washington, DC

2019 Improving Diagnosis Through Education Learning Collaborative, Society to Improve

Diagnosis in Medicine, Albuquerque, NM

2021: #TeachDx Faculty Development Academy, Society to Improve Diagnosis in Medicine, Virtual

**University**

2013: Robert J. Haggerty Prize in Pediatrics, University of Rochester School of Medicine and

Dentistry, Rochester, NY

2013: Class of 1996 Community Service Award, University of Rochester School of Medicine and

Dentistry, Rochester, NY

2015: Power Day Resident Award, Yale School of Medicine, New Haven, CT

2016: John W. Bracket Award for Resident Teacher, Yale School of Medicine, New Haven, CT

2016: Best Poster in Education Innovation, Medical Education Day, Yale School of Medicine, New

Haven, CT

2017: Best Poster in Education Research, Medical Education Day, Yale School of Medicine, New

Haven, CT

2018: Best Poster in Education Research, Medical Education Day, Yale School of Medicine, New

Haven, CT

2020: Rosenkranz Award for Pedagogical Advancement, Poorvu Center, Yale University, New

Haven, CT

2022: Charles W. Bohmfalk Prize for Teaching Clinical Sciences, Yale School of Medicine, New

Haven, CT

**Grant/Clinical Trials History**

***Past* *Grants***

Agency: Yale University

ID#: COA: GS055436.CC0279.PG00003.PJ107351

Title: Assessment of Medical Student Clinical Reasoning through a Novel Concept Mapping Tool

PI: Thilan P. Wijesekera, M.D., M.H.S.

Percent effort: 0%

Total costs: $8,000

Project period: 03/2020-06/2022

Agency: Alliance of Academic Internal Medicine

Title: Clinical Reasoning Faculty Development Academy

PI: Andrew Olson, MD

Percent effort: 0%

Total costs: $5,000

Project period: 05/2020-04/2021

**Invited Speaking Engagements, Presentations, Symposia & Workshops Not Affiliated with Yale:**

***International/National***

1. “Reasons to Trust: A Workshop on Entrustment in Clinical Reasoning.” 4th Montreal International Conference on Clinical Reasoning, Montreal, Canada, 2018.

2. “The Right Reasons: Strategies for Assessing and Teaching Clinical Reasoning in Pre-clerkship Learners.” Director of Clinical Skills Courses Conference, Austin, TX, 2018.

3. “SIDM Fellows Present: Latest and Greatest in Diagnostic Error Literature.” Diagnostic Error in Medicine 11th Annual International Conference, New Orleans, LA, 2018.

4. “Inpatient Ward Attending ‘Re-Boot’: A Shared Mental Model and Tools for Improvement.” Annual National Meeting, Society of General Internal Medicine, Washington, DC, 2019.

5. “Disparities in Diagnosis Solutions.” Diagnostic Error in Medicine 12th Annual International Conference, Washington DC, 2019.

6. “Management Reasoning: Practical Strategies for Teaching Clinical Reasoning.” AAMC GEA Joint Conference, [Virtual], 2021.

7. “From Introduction to Integration: Clinical Reasoning Strategies to Reduce Diagnostic Error.” Converge Annual Conference, Society of Hospital Medicine, [Virtual], 2021.

8. “Oral Abstracts [Moderator].” Diagnostic Error in Medicine 14th Annual International Conference, [Virtual], 2021.

9. “Management Reasoning: Practical Strategies for Teaching.” Medical Education Grand Rounds, University of Virginia, [Virtual], 2021.

10. “Getting Back on Track: Developing and Applying a Remediation Plan for Learners Struggling in Clinical Reasoning.” Director of Clinical Skills Organization Lecture Series, [Virtual], 2021.

11. “Getting Back on Track: Developing and Applying a Coaching Plan for Learners Struggling in Clinical Reasoning.” Children’s Hospital at Montefiore Faculty Development Program, [Virtual], 2022.

12. “Beyond Diagnosis: Practice Strategies for Teaching Management Reasoning.” University of Michigan School of Medicine Academy of Educators, [Virtual], 2022.

13. “Beyond Diagnosis: Perspectives on Management Reasoning to Guide Education and Research.” Association for Medical Education in Europe International Conference, Lyon, 2022

14. “Teaching Clinical Reasoning.” University of Hawaii John A. Burns School of Medicine Medical Education Grand Rounds, [Virtual], 2022.

15. “Management Reasoning: A Medical Education Conversation.” VA Boston, Educational Leadership Committee, [Virtual], 2023.

16. “Beyond Diagnosis: Teaching Management Reasoning.” Einstein Medical Center of Philadelphia, Faculty Development Series, [Virtual], 2023

17. “Beyond Diagnosis: Teaching Management Reasoning in the Outpatient Setting.” Veterans Affairs Community of Practice, Faculty Development Series, [Virtual], 2023

***Regional***

1. “Attributes of High-Value Teaching.” Teaching Skills Retreat, New England Regional, Society of General Internal Medicine, 2016.

2. “More than Meets the Eye: An Exercise in Clinical Reasoning.” University of Connecticut Traditional Internal Medicine Residency Program Resident Seminar, Farmington, CT, 2017.

3. "The Right Reasons: Strategies for Developing Clinical Reasoning.” University of Connecticut Primary Care Residency Program Faculty Development Seminar, New Britain, CT, 2017.

4. “Cultivating Joy and Meaning in Patient Care.” Annual Meeting, Northeast Group on Educational Affairs, Hempstead, NY, 2018.

**Peer-Reviewed Presentations & Symposia Given at Meetings Not Affiliated With Yale:**

**International/National**

1. **Wijesekera, TP,** Fogerty, RL. “Getting to the Root of It: A Study of Resident Teachers for Quality Improvement Curriculum.” University of Southern California Innovations in Medical Education, San Gabriel, February 2016 (Oral presentation).

2. **Wijesekera, TP**, Brown, B, Lomayesva N.“The Right Reasons: A Faculty Development Workshop for Teaching Clinical Reasoning.” Diagnostic Error in Medicine’s 10th International Conference, Boston, October 2017 (Poster presentation).

3. **Wijesekera TP**, Sanders L, Windish DM. “Pulling Back the Curtain: Education and Reporting on Diagnostic Errors of Physicians in Internal Medicine Training Programs.” Diagnostic Error in Medicine’s 10th International Conference, Boston, October 2017 (Poster presentation).

4. **Wijesekera TP**, Sanders L, Windish DM. “In the Face of Uncertainty: Diagnostic Collaboration and Error Evaluation of Physicians in Internal Medicine Training Programs.” Diagnostic Error in Medicine’s 10th International Conference, Boston, October 2017 (Oral presentation).

5. **Wijesekera TP**, Sather J, Connors G, Talwalkar J. “Reasoning Reimagined: Building a Longitudinal Clinical Reasoning Curriculum for Medical Students.” Annual Meeting, Director of Clinical Skills, Boston, November 2017 (Poster presentation).

6. **Wijesekera TP**, Sanders L, Windish DM. “Collaboration and Approach to Diagnostic Error among Physicians in Internal Medicine Training Programs.” Annual Meeting, Society of General Internal Medicine, Denver, May 2017 (Poster presentation).

7. **Wijesekera TP**, Sanders L, Windish DM. “Diagnostic Error Education and Reporting among Physicians in Internal Medicine Training Programs.” Annual Meeting, Society of General Internal Medicine, Denver, May 2017 (Poster presentation).

8. Gielissen KA, Ahle S, **Wijesekera TP**, Windish DM. Annual Meeting, Society of General Internal Medicine, Denver, May 2017 (Poster presentation).

9. **Wijesekera TP**, Donroe J, Yale T, Talwalkar J. “Old Subject, New Tricks: Reimaging Physical Examination Education through an iBook Syllabus”. Annual Meeting, Director of Clinical Skills, Austin, November 2018 (Poster presentation).

10. **Wijesekera TP**, Desai, K. “Family Feud Meets Script Concordance: Using Gamification to Teach Clinical Reasoning.” Annual Meeting, Society of General Internal Medicine, May 2019 (Oral Presentation).

11. **Wijesekera TP**, Desai, K. “Family Feud Meets Script Concordance: Using Gamification to Teach Clinical Reasoning.” Diagnostic Error in Medicine’s 12th International Conference, Washington, DC, November 2019 (Poster presentation).

12. Chartash, D, Rosenman, M, **Wijesekera TP**. “Connecting the Dots: Developing a Novel Digital Concept Mapping Tool to Teach Clinical Reasoning.” Diagnostic Error in Medicine’s 13th International Conference, October 2021, [Virtual] (Poster presentation).

13. Roberts, AE, Zhao, A, Encandela, J, Colson, ER, Shabanova, V, **Wijesekera, TP**. “Understanding Early Burnout: Mixed Methods Analysis of Burnout in First Year Health Professional Students.” Annual Meeting, Society of General Internal Medicine, [Virtual], May 2021 (Poster presentation).

14. Gazzola, MG, Rohde, SC, Freedman, IG, **Wijesekera, TP.** “Student Becomes the Teacher: Piloting Student Leadership in a Medical School Clinical Reasoning Program.” Annual Meeting, Director of Clinical Skills Conference, [Virtual], October 2021 (Poster presentation).

15. Trant, AA, Tang, J, Gazzola, MG, Zheng, M, Freedman, I, and **Wijesekera TP.** “Search the Script: Improving Clerkship Students’ Hypothesis-Driven Data Collection.” University of Southern California Innovations in Medical Education, [Virtual], February 2022 (Poster presentation).

16. Gazzola, MG, Tang, Z, Zheng, M, Trant, AA, Freedman, IG, and **Wijesekera TP**. “Diagnosing the Curriculum: Leveraging Student Leadership to Grow Clinical Reasoning Education”. Diagnostic Error in Medicine 15th International Conference. Minneapolis, October 2022 (Oral Presentation).

17. Janda, G, Schenck, C, Garfinkle, M, and **Wijesekera TP.** “Introduction of a Digital Diagnostic Support Tool to Support a Medical Student Curriculum.” University of Southern California Innovations in Medical Education, [Virtual], February 2023 (Poster presentation).

18. Tang, J, Chang, J, and **Wijesekera, TP**. “Video-Based Workshop with Standardized Medical Student on Teaching Clinical Reasoning.” University of Southern California Innovations in Medical Education, [Virtual], February 2023 (Poster presentation).

19. Chang, J, Schenck, C and **Wijesekera, TP**. “A Novel Clinical Reasoning Support Tool for Triage in Student-Run Clinics.” University of Southern California Innovations in Medical Education, [Virtual], February 2023 (Poster presentation).

20. Roessler, L, Sanchez, A, Chang, J, Janda, G, Tang, J, Schenck, C, Ramakrishnan, D, and **Wijesekera, TP**. “A Novel Clinical Reasoning Support Tool for Triage in Student-Run Clinics.” University of Southern California Innovations in Medical Education, [Virtual], February 2023 (Poster presentation).

21. Schenck, C, Tang, J, Janda, G, Chang, J, Belzer, A, Ramakrishnan, D and **Wijesekera, TP**. “From OB to Neurology: Specialty-Specific Clinical Reasoning Workshops for Rising Clerkship Students.” University of Southern California Innovations in Medical Education, [Virtual], February 2023 (Poster presentation).

***Regional***

1. Cheng C, **Wijesekera TP**, Perelman A, Tetrault J. “Premature Cellulitis Bias: Re-evaluating Skin and Soft Tissue Infection Management in a Complex Host.” Annual Meeting, New England Regional, Society of General Internal Medicine, New Haven, October 2015 (Poster presentation).
2. **Wijesekera, TP,** Fogerty, RL. “Improving Quality through Imagination: Final Analysis of a Novel, Resident-Led Curriculum.” Annual Meeting, New England Regional, Society of General Internal Medicine, New Haven, October 2016 (Poster presentation).
3. **Wijesekera TP**, Sanders, L, Windish, DM. “Together We Diagnose: Collaboration Between Internal Medicine Physicians and Other Health Care Team Members in the Diagnostic Process.” Annual Meeting, New England Regional, Society of General Internal Medicine, Boston, October 2018 (Poster presentation).
4. **Wijesekera TP**, Sanders, L, Windish, DM. “In the Face of Uncertainty: Diagnostic Error Evaluation of Physicians in Internal Medicine Training Programs.” Annual Meeting, New England Regional, Society of General Internal Medicine, Boston, October 2018 (Poster presentation).
5. Zimmerman, E, and **Wijesekera, TP**. “Learning on the ‘Gram: The Use of Social Media (SoMe) for Education, Advocacy, and Innovation.” Annual Meeting, New England Regional, Society of General Internal Medicine, [Virtual], October 2021 (Poster presentation).
6. Ramakrishnan, D, Tang, J, Chang, J, Sanchez, A, Gupta, A, and **Wijesekera, TP**. “Search the Script: Using Gamification to Teach Clinical Reasoning and High Value Care to Clerkship Medical Students.” Annual Meeting, New England Regional, Society of General Internal Medicine, Providence, October 2022 (Oral Presentation).

**Professional Service**

***Journals:***

Reviewer

*Academic Medicine*, *Journal of General Internal Medicine*, *Diagnosis, Cureus*

**Professional Service for Professional Organizations:**

Society of General Internal Medicine (SGIM)

2014-present Member

2016 Abstract Reviewer (Education), Annual Meeting, Northeast Regional

2017 Abstract Reviewer (Education), Annual Meeting, Northeast Regional

2018 Abstract Reviewer (Education), Annual Meeting, Northeast Regional

2023 Abstract Reviewer (Education), Annual Meeting, National

2023- SGIM Learning Management System Editorial Advisory Group

American College of Physicians (ACP)

2014-present Member

Society to Improve Diagnosis in Medicine (SIDM)

2017-present Member

Director of Clinical Skills Organization (DOCS)

2017-present Member

2021-present Leader, Working Group on Remediation

2022-present Leader, Working Group on Clinical Reasoning

American Association for Medical Colleges (AAMC) CLASS Project, WHY-2 Group

2021-present Subgroup on Promoting Equitable Access to Clinical Skills Resources

**Bibliography**

***Peer Reviewed Original Research***

1. **Wijesekera, TP**, Sanders, L., and DM Windish. Education and Reporting of Diagnostic Errors Among Physicians in Internal Medicine Training Programs. *JAMA Internal Medicine* 2018, 178(11):1548-1549.
2. **Wijesekera TP,** Kim M., Moore EZ, Sorenson O, Ross DA All Other Things Being Equal: Exploring Racial and Gender Disparities in Medical School Honor Society Induction. *Academic Medicine*. 2019, 94(4):562-569.
3. **Wijesekera, TP**, Sanders, L., and DM Windish. Collaboration of Internal Medicine Physicians with Patients and Other Health Care Providers in the Diagnostic Process. *Journal of General Internal Medicine*. 2019, 34(7):1083-1085.
4. **Wijesekera, TP**, Sanders, L, and DM Windish. Reflections on Diagnosis and Diagnostic Errors: A Survey of Internal Medicine Resident and Attending Physicians. *Journal of General Internal Medicine*. 2020, 35(2):614-615.
5. Gielissen, KG, Ahle, SL, **Wijesekera, TP**, Windish, DM, and DE Keene. Making Sense of Trainee Performance: Entrustment Decision-Making in Internal Medicine Program Directors. *Yale Journal of Biology and Medicine.* 2020. 93(3): 403-410*.*
6. Ilagan-Ying, YC, Windish, DM, **Wijesekera**, **TP**. Inpatient Teaching with a Clinical Review Game. *The Clinical Teacher*. 2022. E13522.

***Chapters***

1. **Wijesekera TW,** Holt, S. Approach to Heel and Ankle Pain. InRosenbaum JR, Hay S, Whitman LW, eds.Yale Office-based Medicine Curriculum, 9(1), 2015.

2. **Wijesekera TW,** Windish DM. Safe Prescribing in the Elderly. InRosenbaum JR, Hay S, Whitman LW, eds.Yale Office-based Medicine Curriculum, 9(3), 2016.

3. **Wijesekera, TW.** Bipolar Disorders. In Rosenbaum JR, Whitman LW, eds. Yale Office-based Medicine Curriculum 9 (6), 2018.

***Commentaries, Editorials, and Letters***

1. Bergl, PA, **Wijesekera, TP,** Nassery, N. and KS Cosby. Controversies in Diagnosis: Contemporary Debates in the Diagnostic Safety Literature. *Diagnosis*. 2020, 7(1):3-9.
2. Ahuja, C, Peck, C and **TP Wijesekera**. Screens in the Back: Medical Student Perspective on Curriculum Engagement. *Medical Teacher*. 2020. 42(4): 474-475.
3. Parsons, AS, **Wijesekera, TP,** and JJ Rencic. The Management Script: A Practical Tool for Teaching Management Reasoning. *Academic Medicine*. 2020. 95(8): 1179-1185.
4. Lomayesva, NL, Martin, AS, Dowley, PA, Davies, NW, Olyha, SJ, and **TP Wijesekera**. Five Medical Education Podcasts You Need to Know. *Yale Journal of Biology and Medicine.* 2020. 93(3): 461-466.
5. Trowbridge, R.L., Rencic, J.J., **Wijesekera, T.P.**, and A.P.J. Olson. The Complexity of Avoiding Cognitive Errors. *Annals of Internal Medicine*. 2020. 173(8): 678-679.
6. Gazzola, MG, Swallow, MA and **TP Wijesekera.** Middle School Meets MedEd: Five K-12 Teaching Strategies Medical Educators Should Know. *Medical Teacher.* 2022. 1-3.
7. **Wijesekera, TP,** Parsons, AS, Abdoler, EA, Trowbridge, RL, Durning, SJ, and JJ Rencic. Management Reasoning: A Toolbox for Educators. *Academic Medicine*. 2022. 10-1097.
8. Abdoler, E.A., Parsons, A.S., **Wijesekera, TP.** Beyond Diagnosis Education: The Future of Teaching Management Reasoning: Important Questions and Potential Solutions. *Diagnosis*. 2022.